**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**Form 3 C.R.E PP1 MARKING SCHEME**

**Answer any FIVE questions in the answer sheet provided**

1**.** a) **Identify five books of the old Testament referred to as the writings** (5mks)

* Job
* Psalms
* Proverbs
* Ecclesiastes
* Songs of songs/Solomon 1x5=5

 b) **Give five reasons why the Bible is referred to as the word of God**  (10mks)

* The Bible was inspired by God
* Bible authors wrote under the influence of the Holy Spirit
* God took part in writing the Bible i.e Ten Commandments
* The Bible deals with God’s revelation to human beings and their responses
* The Bible contains the true message of God for daily living
* The Bible is the revealed word of God
* The Bible outlines God’s plan of salvation fulfilled through Jesus Christ
* Bible remains relevant for all Nations
* The Bible transforms lives of people i.e. source of moral values 2x5=10

 c) **Describe five ways in which Christians use the Bible** (5mks)

* Christians compose Christian songs from the Bible
* Preaching using the Bible
* Instructing in Guidance and Counselling
* Teaching CRE in schools and colleges
* In writing Christian literature
* By reading the Bible to others
* By distributing the Bible to those who do not have it to read
* Bible is used in taking of oaths to prove its authenticity 1x5=5

2. a) **Give five signs given to Abraham by God in his covenant** (5mks)

* Circumcision
* Changes of names
* Flaming torch
* Smoking fire pot
* Countless stars/sand 5x1=5

 b) **Describe five ways in which Abraham demonstrated his faith in God** (10mks)

* Abraham abandoned idol worship to serve Yahweh (true God)
* He accepted to leave Haran to unknown land
* He built altars at Bethel and Sechem in honour of God
* He accepted circumcision as a sign of the covenant
* He accepted to change their names
* He agreed to sacrifice his son Isaac
* He believed in the fulfillment of God’s promises
* By making a covenant with God 5x2=10

 c) **Outline five lessons Christians can learn about God from Abraham’s experience at**

 **Mt. Moriah**  (5mks)

* Christians learn that God provides
* God does not delight in human sacrifice i.e. Human life is precious to God
* God is a true God – Living God
* God cannot test you beyond your ability to bear
* God requires Faith and obedience from his people 1x5=5

3. a) **Describe how prophet Elijah fought against corruption and injustices in Israel** (8mks)

* Naboth a peasant farmer had a fruitful vineyard next to King Ahab’s palace
* Ahab coveted Naboth’s vineyard and offered to buy it at a better price or exchange for another
* Naboth refused to sell it or exchange because it was inheritance from his family
* Ahab’s pagan wife Jezebel influenced him to misuse his powers and get the vineyard
* She forged letters in the Kings name and sealed them with his rubber stamp and sent them to elders
* Naboth was accused falsely of blasphemy and treason which were punishable by stoning to death
* Ahab then possessed the land since it was state property
* Elijah was sent by God to pronounce judgement to Ahab’s family
* It was prophets work to fight injustice in Israel and the kings were not above the law

 8x1=8

 b) **How did God manifest his power during Prophet Elijah’s ministry?** (6mks)

* God sent fire to burn the sacrifice during the contest at Mt. Carmel with Baal
* God brought rain after the drought
* At Mt. Horeb, God’s presence was through a storm, earthquake and lightening
* God miraculously fed Elijah at the Brook of Cherith at Beersheba/wilderness
* God brought judgement on King Ahab and his wife Jezebel
* Elijah raised the widow’s son at Zerapheth through God’s power 1x6=6

 c) **Explain why Christians should fight against bribery and corruption in Kenya** (6mks)

* It promotes injustices on the citizens
* It is a criminal offence i.e. one may be imprisoned
* It leads to suffering to ones family if one is sacked
* It makes the public loose respect and confidence especially if it involves leaders
* It creates a situation of hopelessness, despair and poverty
* It leads to bitterness, hatred if unqualified people are employed 1x6=6

4. a) **Outline four categories of true prophets in the Old Testament** (8mks)

* Major prophets – Their messages are long/detailed
* Minor prophets – Their messages/books are short
* Canonical prophets – Are prophets whose messages are recorded in books that bear their names
* Non-canonical prophets – Are prophets whose messages have been compiled by other authors
* Cultic prophets – Are prophets whose duties were associated with places of worship
* Early prophets – Are prophets sent by God for specific tasks e.g. Moses 2x4=8

 b) **Give six similarities between the Traditional African and true prophets in the Old**

 **Testament**  (6mks)

* Both predicted future events/disasters
* Both had supernatural powers to exercise their duties
* Both were religious leaders who could offer sacrifices and prayers
* Both urged their people to be morally upright i.e. condemned evils in their society
* Both led exemplary lives i.e. were role models
* Both played advisory role to the political leaders i.e. acted as the conscience if the leaders

 1x6=6

 c) **State six challenges which church leaders in Kenya face in their work** (6mks)

* Church leaders are rejected/persecuted/opposition
* Rivalry among themselves
* Discrimination on Gender/status/tribalism/nepotism
* Hypocrisy among church members
* Inadequate finances
* Temptations in their duties i.e. social evils – bribes
* Language barrier while spreading the word of God
* Conflicting interpretation of the Bible
* Political interference in their work
* Insecurity/Hostility in working environments
* Poor infrastructure makes it difficult to reach some areas.
* Competition from other religious/cults/false prophets 1x6=6

5. a) **Explain four reasons why God was to pass judgement on Israel and other Nations** (8mks)

* Israel had broken their covenant with God by practicing social injustices
* Judah had broken their covenant with God by practicing idolatry
* Syria had committed war crimes by being cruel to the people of Gilead
* Philistine had sold their fellow citizens into slavery to Edom
* Tyre had violated the covenant terms of brotherhood with Israelites and exiled them to Edom
* Edom had persuaded Israel her brother and its citizens
* Ammon committed war crimes by being brutal to pregnant women of Gilead 4x2=8

 b) **Describe the call of Amos to become a prophet of God in Israel** (7mks)

* Amos was a shepherd from Tekoa in Judah
* He also tendered the Sycamore trees
* He prophesied during the time of King Jeroboam II of Israel and King Uzziah of Judah
* Amos was to prophesy in Israel two years before the earthquake
* He received God’s call with faith and obedience
* He had deep compulsion to prophesy God’s message
* He received God’s message through visions
* He prophesied God’s judgement on Israel because of her sins 7x1=7

 c) **Outline five ways in which Christians can help curb the evil of oppression of the poor**

 (5mks)

* Christians should show love/compassion to the poor
* Avoid extravagant living at the expense of the poor
* Should not ignore the poor and needy
* Should create employment opportunities for the poor
* Should assist in giving bursaries to the children of the poor
* Should practice charity to the poor 1x5=5

6. a) **State five reasons why sacrifices were offered in African traditional society** (5mks)

* To thank God for various reasons e.g. A good harvest and success in war
* To avert evil or misfortunes e.g. drought
* To atone for an offence committed either by an individual or the community i.e. Restore relationship with God and Ancestors
* It is a way of worshipping God i.e. Fellowship/communion
* To show respect to the ancestors (or venerate) as they were intermediaries between the living and God 1x5=5

 b) **Outline the role of kinship system in traditional African communities** (7mks)

* Kingship system gives an individual a deep sense of belonging
* It provides security to the members
* It unites the members/binds together
* It helps to maintain law and order
* It regulates marital customs and rules
* It dictates division of labour among members
* It governs relationship between the living and the dead
* It helps to settle disputes hence promote peace and harmony
* It encourages members to help one another and support widows, orphans and the aged.

 1x7=7

 c) **Explain four ways in which western education has affected kinship ties in the society**

 **today**  (8mks)

* Individualism by the educated members who are less concerned about poor kinship members
* Children from educated families do not name their children names of their ancestors
* Educated parents fear to leave their children with unhygienic grandparents
* Education abroad separate kin members
* Educated work in urban areas with limited space for extended families
* Western education allow interracial marriages
* Educated members settle disputes in courts and not through elders
* Educated members are involved in careers and take orphans to orphan homes