Name ……………………………………………………… Adm. No. …………… Class ……….

Signature ……………………………. Date ………………………

**101/1**

**ENGLISH**

**COMBINED PAPER**

**AUG/SEP 2022**

**Time: 2 ½hours**

**EVALUATION EXAMINATION - 2022**

**FORM 1**

**ENGLISH**

**Instructions to candidates**

**(**1) Wrote your name, admission number in the spaces provided.

(2) Sign and write the date of the examination in the space provided.

(3) Answer all questions provided in this question paper.

(d) All your answers must be written in the spaces provided in the question paper.

(5) Check the question paper to ascertain that all pages are printed as indicated and that no

questions are missing.

**FOR EXAMINTER’S USE ONLY**

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| --- | --- | --- |
| **Question** | **Maximum Score** | **Student’s Score** |
| 1 | **20** |  |
| 2 | **10** |  |
| 3 | **20** |  |
| 4 | **20** |  |
| 5 | **10** |  |
| 6 | **10** |  |
| 7 | **10** |  |
| **Total Score** | **100** |  |

**This paper consists of 11 printed pages**

1. **WRITING (20 MKS**)

Your friend in primary school is in form one in Bidii Secondary of P.O. Box 341, Kisimani.

She has written to you telling you about her new school. She has also requested you to carry

your end of term one examinations so that you compare the performance.

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2. **CLOZE TEST (10 MKS)**

A neighbor had left (1) ……………………… store unattended (2) ………………………. she

Heeded the cries of her (3) …………………….. baby. Her kitchen caught fire, and the flames (4) ……………………… to the neighbouring shacks in (5) …………………… There was no

(6) …………………………………… available and nor fire (7) …………………………. for

the people to call. (8) ………………… that the assembled crowd of hundreds (9)………………………………….. do was gather buckets of sand and

(10) …………………………. into flame.

3**. Read the comprehension below and answer the questions that follow.**

**PEER PRESSURE AND SELF-ESTEEM**

Positive self-esteem is essential to forming solid foundation in one’s life. This is in terms of

Choosing a job or vocation, friends or even whom to marry.

Self-esteem is the value we place on ourselves. This is what we believe and feel about ourselves. It means that you have accepted yourself with your faults as well as your strengths and you feel you deserve the respect of others. You have learned to build on these strengths and to compensate for the weaknesses. What you have been unable to change, you have learned to live with. It does not mean that you are puffed up with self-importance and make false claims but are sincere and accept yourself as a worthwhile individual.

Such a healthy self-respect frees one to turn their attention to others. One is tolerant to others’ weaknesses and able to realize people’s uniqueness and potential. This eventually helps one to escape the snares of negative peer pressure. Peer pressure refers to the force of persuasion to adopt particular values, conform to the beliefs and goals of a peer group. A peer group refers to age-mates who have the same outlook on life. They have similarities in what thy like, how thy talk, the way they dress and their focus on life issues. The group also has the same beliefs and written or unwritten rules.

A child is first exposed to peer pressure in school. It is in the class that a child meets new friends and they spend leisure time together. This is the time that peer pressure manifests itself. Due to competition, a leader stands out in the crowd and somehow imposes or enforces his/her beliefs and way of life on others. This leader seems to have more control than others do. Since peer groups are dynamic, they change with timer depending on the control of the leader.

In this day and age, the leader does not necessarily have to be a single person. With the current globalization through television, radio, the internet, books and magazines, peer groups are taking on a global nature. Groups look the same in each country and continent. If one is able to control peer pressure early enough, one will be able to cope as an adult. The pressure is more real and impacts more vigorously in the ‘adult’ world, when one has achieved independence. A person with high self-esteem will question the direction of the peer group but one who has a low self-esteem will succumb and conform to peer pressure without questioning where the group is going.

The consequences of a poor self-esteem are numerous: It limits your capacity to love and accept others. This is because if we do not feel worthwhile at the very core of our beings, we cannot like or respect others. Low self-esteem may encourage one to engage in sex as a way of seeking affection. This, of course, leads to other complications like unwanted pregnancies, sexually transmitted infections, the deadly HIV/AIDs, cervical cancer and even the use of pornography. Self-dislike tends to make people highly sensitive to blame and praise. This is because the way one accepts compliments indicates how much respect one has for oneself. Feelings of inferiority evidence themselves in day-dreaming. Day-dreaming is an effort to escape reality. Unfortunately, the more one daydreams, the worse one feels about oneself. This low opinion decreases efficiency at school or work. The grades will be affected as one lacks confidence to do what one is engaged in.

A low self-concept also influences one’s choice of friends and a marital partner. It even affects couples’ sex life in marriage due to a preoccupation with their physical appearances. One who is dissatisfied with their bodies cannot understand how anyone else could find them attractive. This eventually hinders him/her from forming genuine relationships, which require one to forget about self and concentrate on the needs of others.

Low self-esteem will hinder one’s spiritual growth and divert their attention to false goals. If one feels they are worthless in certain areas, they may try to gain acceptance by achieving goals that will bring acceptance and approval of others. Real achievements involve developing good character traits. Good inward qualities show up in actions. Some of these actions will be an ability to build a healthy relationship and trust in God to keep one focused in life.

**Questions (20 mks)**

1. What is the importance of having a positive self-esteem? (2 mks)

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1. According to the passage, what is self-esteem? (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Where does a child first experience peer-pressure? (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Why are peer-groups said to be dynamic? (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

5. What difference is there between someone with low self-esteem and someone with high

self-esteem? (2 mks)

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1. Give any three results of poor self-esteem. (3 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………

1. How does low self-esteem affect the following? (3 mks)
2. Friendship –

…………………………………………………………………………………………….

1. Marriage –

…………………………………………………………………………………………….

1. Spiritual growth –

…………………………………………………………………………………………….

1. Identify the statement which indicates that a peer-group can be led by more than one person.

(1 mk)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain the meaning of the following words as used in the passage. (3 mks)
2. Peer pressure –

……………………………………………………………………………………………..

1. Day-dreaming –

………………………………………………………………………………………………

1. Hinders –

…………………………………………………………………………………………….

4. **GRAMMAR ( 20 MKS)**

1. **Choose the correct forms for each of the following words given in brackets. (3 mks)**
2. Jack and James …………………… (is, are) over the hill.
3. There …………………………(goes, go) Julius and his favourite bag.
4. Susan is one of the singers who ………………….. (is, are) always off key.

**(ii) Replace the underlined words with a pronoun. (5 mks)**

1. The glasses were kept under the table.

…………………………………………………………………………………………………

1. Emma fed the children.

…………………………………………………………………………………………………

1. The chicken was slaughtered.

…………………………………………………………………………………………………

1. They ate fish and chips.

………………………………………………………………………………………………….

1. Jane is the new waitress.

…………………………………………………………………………………………………

**(iii) Write the past tense forms of each of the verbs in brackets in the following sentences.**

**(4 mks)**

1. The chef ……………………………. a delicious cake (bake)
2. He ………………………… to the classroom. (hurry)
3. He got ……………………………. by the teacher (annoy)
4. She ……………………………. the whole incident. (plan)

(**iv) Give the plural of each of the following nouns. (5 mks)**

1. Furniture - ………………………………
2. Sheep - ………………………………
3. Echo- ………………………………
4. Chief- ………………………………
5. Cactus - ……………………………….

**(v) Choose the correct word from the choices given to complete the given sentences.**

(a) The ……………………………. (principle, principal) of Mbare High School is sick.

(b) Who will give us the correct ……………………………..(defination, definition) of the word

‘Queen’?

(c) The …………………………….(stationary, stationery) includes books, pencils and rubbers.

5. **POEM**

**Read the poem below and answer the questions based on it. (10 mks)**

The wind howls, the trees sway

The loose house-top sheets clatter and clang

The open window shuts with a bang

And the sky makes night of day.

Helter skelter the parents run

Pressed with a thousand minor cases

“Hey you there! Pack the house wares

And where on earth is my son.?”

Home skip the children!

“Where have you been you naughty boy?”

The child can feel nothing but joy.

For he loves the approach of rain.

The streets clear, the houses fill.

The noise gathers as children shout.

To rival the raging wind without

and naught that can move is still.

A bright flash!- a lighted plain

Then, from the once blue heavens

Accompanied by noise that deafens,

Steadily pours the rain.

by Pius Oleghe

**Questions**

1. Give evidence in stanza one that shows that a storm is approaching. (3 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What are the parents doing in stanza two? (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Why are the children joyous? (1 mk)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How are the children competing with the wind? (1 mk)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain the meaning of the following lines: (3 mks)
2. And the sky makes night of day.

……………………………………………………………………………………………………………………………………………………………………………………………………

1. Pressed with a thousand minor cases.

……………………………………………………………………………………………………………………………………………………………………………………………………

1. Steadily pours the rain.

……………………………………………………………………………………………………………………………………………………………………………………………………

1. **ORAL LITERATURE**

**Read the following riddling process and answer the questions based on it.**

CHALLENGER: Riddle! Riddle!

RESPONDENT: ……………………………………………………………………..

CHALLENGER: It is small but it can challenge you to a fight.

RESPONDENT: ……………………………………………………………………..

CHALLENGER: Wrong

RESPONDENT: ………………………………………………………………………

CHALLENGER: Wrong again. Give me a prize.

RESPONDENT: ………………………………………………………………………

CHALLENGER: I accept I will go to Nairobi city and have a nice ride around the

streets of Nairobi.

The answer is a bee.

**Questions**

1. Fill in the blank spaces with appropriate responses. (4 mks)
2. Identify the stages in the riddling process. (6 mks)

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1. **ORAL SKILLS – 10 MKS**

**(i) In the following sets of words, identify the underlined speech sound that is odd from the**

**rest and write it down.** (5 mks)

Example Cup, Queen, Kettle, Cease - Cease

1. Gene, Judge, June, Gap ………………………………..
2. Chair, Chord, Chore, Chain ……………………………….
3. Phase, Plight, Fame, Freight ……………………………….
4. Think, Than, Theatre, Thought ………………………………..
5. Cynic, Census, Sugar, Sample ………………………………..

(ii) For each of the following words, write a word that is pronounced the same way. (5 mks)

1. Principle – ……………………………….
2. Dye - ………………………………………
3. Weak - …………………………………….
4. Stationery - ………………………………..
5. Sent - ……………………………………..