**JINA:-------------------------------------------------------------KIDATO:-----------------------------**

**TAREHE:-------------------------------------------------------NAMBARI:----------------------------------**

**102**

**KISWAHILI**

**KIDATO CHA PILI**

**A 2022**

**MUDA: SAA 2 ½**

**MTIHANI WA MWISHO WA MUHULA WA PILI – 2022**

**MAAGIZO**

**Jibu maswali Yote.**

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| --- | --- | --- | --- |
|  | **SWALI** | **UPEO** | **ALAMA** |
| **A** | **INSHA** | **20** |  |
| **B** | **UFAHAMU** | **15** |  |
| **C** | **SARUFI NA MATUMIZI YA LUGHA** | **40** |  |
| **D** | **ISIMUJAMII** | **10** |  |
| **E** | **FASIHI SIMULIZI** | **15** |  |
|  | **JUMLA** | **100** |  |

**SEHEMU A; INSHA (ALAMA 20)**

Tunga kisa kitakachodhihirisha maana ya methali ifuatayo.

Asiyesikia la mkuu huvunjika guu.

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**SEHEMU B :UFAHAMU (ALAMA 15)**

Soma kifungu kasha ujibu maswali.

Taarifa tunazozitazama kwenye runiga, kuzisikiliza redioni na kuzisoma magazetini huelekea kuwa kazi za kubuni zaidi kuliko matukio halisi yatakayokuwa sehemu ya historia.

Unapolishuhudia tukio moja kwa moja unadhani unatazama uigizaji wa tamthilia iliyoandikwa na mtunzi mwenye tajriba na jasiri. Aututaielezaje hali ambapo magavana, wabunge na viongozi wengine waliochaguliwa kwa njia halali wnadai hawamtaki naibu chansela ‘asiye mwenyeji’ kujiongoza chuo chao?

Kwa kweli, maneno ya kuandikia makala haya yananikimbia ninapokumbuka ‘chuo chao’ hicho ambacho kimekuwa kikiongozwa na ‘mweneji’ kimetokea kuwa na utata wa jinsi viongozi wacho walitumia shilingi bilioni moja, pesa za umma nadhani. Nadai ninadhani kwani huenda ‘ni zao’ vilevile na ndimi nisiyejua.

Ninawapa heko viongozi wa Taasisi yaKuunda Mitaala Nchini (KICD) kwa kubuni somo liitwalo Life Skills, yaani, stadi za maisha. Somo hili hufumbata masuala muhimu ya kumwesheza mwanafunzi kujithamini na kujifunza kutagusana na wanajamii wengine vilivyo. Kutotahiniwa kwa somo hili huwahakikisha wanafunzi kwamba kimedhamiriwa kuimarisha utangamano tu.

Je, somo hili tu ndilo litaachiwa uadilifu na mengine yote kuwa msingi wa ajira? Kabla ya kuanzishwa kwa somo hili, malengo ya Kitaifa ya Elimu yamekuwapo. Ninajua yamekuwa yakifikiliwa na masomo yote yakiwemo Fizikia, jiografia, Hisabati na Zaraa. Iweje sasa yageuzwe kuwa kiini cha ajira tu. Sina shaka kuna walakini mkubwa. Sharti tuchunguze lililoenda kombo na kuliwahi mapema.

Mwanafunzi wa kidato cha tatu anapofundishwa *probability*, yaani welekezo katika Hisabati, aone welekeo au uwezekano sawa wa naibu chansela wa chuo kikuu chochote nchini kutoka katika mojawapo ya makabila arubaini na mawili nchini (1/42). Wala tusiwafunze hivi kinadharia tu na kuendelea na uhayawani wetu wa welekeo kuwa 1/1 kutokana na ukabila! Katika zaraa na Biolojia, wanafunzi waelekezwe vilivyo na kufahamu wanyama kwa sifa zao bainifu. Wafahamu kwamba ‘madoadoa’ ni sifa bainifu ya sampuli mahsusi ya wanyama wala si istilahi ya kuwarejelea watu walioselelea maeneo wasikokuwa ‘wenyeji’.

Huu uhayawani wa ‘kuwa’ au ‘kutokuwa’ mwenyeji mahali pake ni jehanamu! Ukiendelezwa ulimwenguni utazifanya enzi zetu kuwatamausha watu kuliko enzi za mkoloni mkongwe. Afadhali yeye akikumbuka kukuvuvia baada ya kukuuma; angalau kupunguza kero yako. Hawa wakoloni mamboleo hukuuma kasha wakakusimanga kimachomacho.

Nawarai wanajamii wote, tutumie fursa aali tulizo nazo kuwazindua watoto wetu ili wauambae unyanyapaa huu uliotulemaza. Tuuweke bayana ukweli kwamba mtaala mpana tulio nao haudhamiriwi tu kuwawezesha wapiti mtihani na kupata ajira. Unaazimia kukuza utangamano wa wanajamii ili kuboresha zaidi mazingira yao.

**Maswali**

1. Taarifa kwenye vyombo vya habari vina hitilafu gani? (alama 2)

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2. Unapolishuhudia tukio moja kwa moja unadhani unatazama uigizaji wa tamthilia. Fafanua kauli hii kwa mujibu wa taarifa hii. (alama 2)

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3. Somo la Stadi za maisha lina manufaa gani kwa mwanafunzi?(alama 2)

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4. Mwandishi anapendekeza nini katika ufundishaji wa Hisabati, Zaraa na Biolojia katika taarifa?(alama 2)

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5. Kwa mujibu wa kifungu ‘madoadoa’ ni kina nani? (alama 2)

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6. Unyama wa ‘kuwa’ au ‘kutokuwa’ mwenyeji mahali pake ni jehanamu! Thibitisha. (alama 2)

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7.Mtaala mpana tulio nao unadhamiria nini? (alama 1)

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8. Eleza maana ya maneno yafuatayo kama yalivyotumika. (alama 2)

(i) Kutagusana

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(ii) aali

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**SEHEMU C; SARUFI NA MATUMIZI YA LUGHA (ALAMA 40)**

1. Eleza maana ya

Mofimu

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2. Taja sauti zenye sifa zifuatazo. (alama 3)

(i) Kipasuo ghuna cha mdomo

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(ii) Kikwaruzo/kikwamizo cha koromeo

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(iii) Irabu ya nyuma kati.

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3. Bainisha kielezi katika sentensi hii. (alama 2)

Bi. Sinai alimtesa Bogoa kinyama.

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4. Andika neno lenye muundo ufuatao

Kiambishi cha umoja, mzizi (alama 1)

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5. Yakinisha. (alama 2)

Nisipompiku masomoni sitatuzwa zawadi.

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6. Andika katika wingi mbali kidogo. (alama 2)

Mtu yuyu huyu aliubeba mzigo uu huu licha ya kukanywa.

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7(i) Eleza maana ya:

Mzizi wa kitenzi (alama 1)

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(ii) fafanua aina mbili za mzizi wa kitenzi. (alama 2)

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8. Andika katika udogo umoja. (alama 2)

Uso wake umeparara

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9. Ainisha fungutenzi. (alama 4)

Aliyesomea

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10. Nyambua kulingana na maelekezo kwenye mabano. (alama 2)

(i) iga (kutendesha)

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(ii) Vuka

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11. Tunga sentensi ambayo itatumia kihusishi cha wakati. (alama 2)

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12. Badilisha sentensi ifuatayo iwe katika usemi wa taarifa. (alama 3)

“Nitawatembelea kesho jioni” mgeni akasema.

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13. Onyesha matumizi ya lama ifuatayo ya kuakifisha. (alama 2)

Vifungo

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14. Onyesha miundo miwili inayojitokeza katika ngeli ya KI-VI. (alama 2)

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15. Eleza matumizi ya kiambishi Li katika sentensi zifuatazo. (alama 2)

(i) Alitembea: --------------------------------------------------------------------------------------------------------------------------------

(ii) Tunda li mezani: -------------------------------------------------------------------------------------------------------------------------

(iii) Limeng’olewa: ---------------------------------------------------------------------------------------------------------------------------

16. Akifisha. (alama 3)

umati njoo hapa nikutume sokoni mama akasema

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17. Sentensi zifuatazo ni za aina gani?(alama 3)

(i) Mwizi aliyetoroka ametiwa mbaroni.------------------------------------------------------------------------------------------------

(ii) Mama anapika chakula ilhali mtoto anadurusu.---------------------------------------------------------------------------------

(iii) Kiatu kipya kilinunuliwa jana.-----------------------------------------------------------------------------------------------------

**SEHEMU D: ISIMUJAMII(ALAMA 10)**

Haya Basi, beba mmoja! Dada mmoja! Dada njoo. Nafasi ni ya mmoja. Ni mbao tu.

Bei ya chini kuliko keki, usiachwe bei ni poa.”

(a) Fafanua sajili inayorejelewa na maneno haya. (alama 2)

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(b) Fafanua sifa nane za sajili hiyo. (alama 8)

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**SEHEMU YA E: FASIHI SIMULIZI (ALAMA 15)**

1(a) taja sifa tano za nyimbo katika Fasihi Simulizi. (alama 5)

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(b) Fafanua aina zifuatazo za nyimbo. (alama 3)

(i) Nyiso

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(ii) Kimai

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(iii) Wawe

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2. Kwa hoja nne, eleza umuhimu wa visasili (alama 4)

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3. Taja vipera vitatu ya semi (alama 3)

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