MARKING SCHEME CRE FORM ONE

**NOVEMBER 2022 EXAMINATION**

1. a) Give six benefits of learning Christian religious education in Kenya schools. (8mks)
2. **Equips the leaner with an understanding of God/Spiritual growth.**
3. **Helps one to acquire basic principles/teachings for Christian living/moral values**
4. **The learner acquires life skills to handle challenges of life**
5. **Explains the origin /purpose of human beings on earth**
6. **Leeds to careers /employment**
7. **Gives answers to questions/mysteries of life.**
8. **Enables one to understand how to relate with other people/National unity.**
9. **Helps one to respect his/her own/other peoples religious beliefs /culture ( 6x 1 = 6mks)**

b) Identify seven literally forms used in writing the Bible. (7mks)

**i)Letters**

**ii)Gospels**

**iii)Prayers**

**iv)Religious epics**

**v)Prose/Narrative**

**vi) Legislative texts /law expressions**

**vii) Songs**

1. **Prophetic speeches**
2. **Philosophical essays**
3. **Sermons 7x1 = 7mks**

c) Give seven ways in which the Bible is used by Christian in Kenya today. (7mks)

1. **Read for spiritual growth/Bible study**
2. **Instructing new converts**
3. **Used as text book/ teaching CRE**
4. **To compose Christian songs/drama**
5. **Compose Christians hymns/songs/drama**
6. **Used for taking oaths/vows/swearing**
7. **Prayer book**
8. **Used for preaching/evangelism**
9. a) Outline six similarities in the Biblical stories of creation in Genesis 1 and 2 (6mks)
10. **In both God is the creator.**
11. **In both accounts human beings are special/share in God’s image/superior**
12. **In both human beings are given responsibilities/have authority over God’s creation.**
13. **There is a sense of order in both creation stories.**
14. **In both stories, all created things depend on God for sustenance/he is the provider**
15. **In both accounts God is self-existent/existed before creation**
16. **In both stories God is the source of life**
17. **In both God created male and female (6x1=6mks)**

b) Give five attributes of God as portrayed in the Genesis stories of creation. (7mks)

**i) God is all powerful**

**ii) He is God**

**iii) God is everywhere/omnipresent**

**iv) Creator**

**v) Provider**

**vi) All knowing/omniscient**

**vii) Commander/moral obedience**

1. **Loving (wants personal relationship with man)**
2. **Everlasting/self-existent**
3. **Spirit**
4. **Source of goodness**
5. **Holy (7x1=7mks)**

c) Identify seven causes of evil in Kenya today (7mks)

**i) Poverty/affluence**

**ii) Corruption/greed/selfishness**

**iii) Disobedience/rebellion**

**iv) Inability to forgive others**

**v) Influence from media/foreign culture**

**vi) Permissiveness**

**vii) Poor role models**

**viii) Lack of guidance and counselling**

1. **Unemployment**
2. **Negative peer pressure (7x1=7mks)**
3. a) Give five ways in which God showed his concern to the Israelites during the Exodus. (5mks)
4. **Made a passage/way in the Red sea for the Israelites to cross**
5. **Provided them with food manna/Quails**
6. **Provided them with a cloud that led them at night/pillar of fire at night.**
7. **Defeated enemies/Amalekites**
8. **Provided them with water/changing bitter water to sweet water for them.**
9. **Provided them with leaders**
10. **Drowned the Egyptians chariots into the red sea.**
11. **Entered into covenant with them.**
12. **Forgave them when they broke the covenant (5x1=5mks)**

b) Describe the breaking of the covenant at Mt. Sinai (Exodus 32:1-35) (8mks)

**i) Moses had gone up the mountain to seek for God’s guidance.**

**ii) Aaron had been left in-charge of the people**

**iii) People became impatient when Moses delayed in returning.**

**iv) Israelites pressurized Aaron to make them a god who would lead them.**

**v) Aaron yielded to their demands and made the golden calf.**

**vi) Israelites worshipped the golden calf, hence breaking the covenant.**

**vii) God was angry and set to destroy the Israelites**

**viii) Moses interceded on behalf of the people and God relented.**

**ix)When Moses came down from the mountain, he was angry with the people and broke the stone tablets.**

1. **He gave then a chance to choose who to follow, Yahweh or reject him.**
2. **Those opposed to God were destroyed**
3. **God punished them further by sending a disease upon them. (8 x 1 =8mks)**

c) What is the importance of the ten commandments to modern Christians. (7mks)

**i) Safeguards Christians against idol worship/promote true worship of God**

**ii) Helps Christians to have right relationship with God/not misuses God’s name.**

**iii) Promote good relationship between parents and their children.**

**iv) Preserve human life**

**v) Guides Christians on Christian living/safeguard marriages/bring stability in families**

**vi) Protect properties/condemns theft.**

**vii) Teach the need of honesty/moral values**

**viii) Enhance peaceful co-existence (7x1 = 7mks)**

1. a) Explain seven reasons that prophet Samuel gave against Kingship in Israel. (10mks)
2. **It was rejection of God as the King and leader.**
3. **Would become like other nations/would loose identity as covenant people.**
4. **Yahweh would reject them when they cry to him.**
5. **Would become like other nations.**
6. **Forced labour would be introduced**
7. **Would lead to oppression/suffering/pain**
8. **Land would be grabbed**
9. **King would ask for high taxes**
10. **Force daughters work for their wives in the king’s courtyard**
11. **Forceful recruitment of their sons into the army**
12. **Turn people into slavery (7x1=7mks)**

b) Give seven achievements of king Solomon (7mks)

**i) Built the temple**

**ii) Promoted trade with neighbours**

**iii) Initiated a building programme/built city of Megiddo/royal places/fortified Jerusalem**

**iv) Re-organized the country into districts.**

**v) Established good diplomatic relations.**

**vi) Settled disputes among people wisely**

**viii) Composed proverbs**

**ix) Initiated industries/exploited copper mines**

**x) Established a strong army/defense**

**xi) Brought the ark of the covenant to the temple**

**xii) Fortified major cities (7x1=7mks)**

c) Identify six ways in which Christians in Kenya can demonstrate their faith in God today(6mks)

**i) Praying/fasting**

**ii) Giving offering/tithes**

**iii) Preaching/evangelism**

**iv) Singing/dancing for God**

**v) Building worshipping places**

**vi) Helping the needy/acts of charity**

**vii) Forgiving others/repenting sins**

**viii) Respecting church leaders**

**ix) Wearing special attire**

**x)Leading righteous live/obey God**

**xi) Observing religious festival/rituals/sabbath/church events**

**xii)Reading the bible/Christian compose songs/creative arts (6x1 = 6mks)**

1. a) Explain seven characteristics of the local Canaanite religion (7mks)
2. **Nature religion**
3. **Aimed at continued fertility of land/flock/people**
4. **Cyclic in nature**
5. **Polytheistic religion/family gods**
6. **Temple prostitution/cultic**
7. **Human sacrifices offered to gods**
8. **Festivals and feast celebrated**
9. **Symbols used to represent gods**
10. **Belief that God was only powerful in his own land.**
11. **They had false prophets/priests (7x1=7mks)**

b) Describe the contest between prophet Elijah and the prophets of Baal at Mt. Carmel (1st King 18:17-40)

(8mks)

1. **Prophet Elijah asked Ahab to assemble all the people at mount Carmel**
2. **The king summoned all the people including the prophets of Baal**
3. **He suggested that two bulls be brought for each party to sacrifice**
4. **Challenged them that whichever party will make God to burn will be the true God.**
5. **Prophets of Baal were given a bull and called upon their god.**
6. **Elijah mocked them asked them to shout louder to their god**
7. **They prayed, cut themselves with knives until they bled/baal did not answer.**
8. **Elijah asked people to come near/repair the altar.**
9. **He placed sacrifice on the altar/asked people to pour water.**
10. **Fire consumed the sacrifices/dust around.**
11. **People threw themselves down and worshipped the lord as true God**
12. **Elijah killed the prophets of Baal. (8x 1=8mks)**

c) Identify five forms of corruption that is practiced in Kenya today. (5mks)

i**) Land grabbing**

**ii) Nepotism**

**iii) Tribalism**

**iv) Fraud**

**v) Bribery**

**vi) Cheating in business (5x1=5mks)**